



First Nation, Métis, Inuit Board Action Plan

Each year, a Board Action Plan (BAP) for First Nation, Métis, and Inuit Education is created in collaboration with community partners and members of the RRDSB First Nation, Métis and Inuit Education Advisory Committee. Our main focuses for this year are summarized below in each of the four areas within the Ministry of Education's Framework for First Nation, Métis and Inuit Education.

Supporting Students by:

- Adding Anishinaabemodaa Mentor-Learner program cohorts
- Offering mandatory FNMI studies courses within all three high schools (i.e., Grade 11 Understanding Contemporary Indigenous Voices, Gr. 9 Expressions of First Nation, Métis, and Inuit Culture)
- Supporting Elders, Senators and Knowledge Keepers visits within all schools
- Providing culturally relevant presentations to support students who identify as 2SLGBTQIAA+
- Offering First Nation and Métis culturally enriched and land-based programming within all schools

Supporting Educators by:

- Providing "Understanding Indigenous Voices" training for all new employees
- Updating of Ojibwe language long range plans board wide
- Supporting the Ojibwe Language Professional Learning Community
- Continued purchasing of classroom resources featuring First Nations, Métis, and Inuit voices, history and perspectives
- Ongoing updating of our repository of FNMI lesson plans and resources

Using Data to Support Student Achievement by Increasing:

- FNMI students' participation in specialized secondary program (SHSM, OYAP, Dual Credit)
- Board graduation rate
- Voluntary self-identification for students
- Voluntary self-identification for staff
- Ojibwe language enrollment

Engagement and Awareness Building through the:

- Observance of important dates (National Day of Truth and Reconciliation, Treaty Day, Louis Riel Day, Indigenous Peoples' day)
- Updating of the Board's land acknowledgment
- Participating in Connected North programming
- Collaboration with Education Directors, communities, and community partners